



The mission of Lamoille North Supervisory Union is to work in partnership with local communities to prepare our students to become lifelong learners and gain creative and critical thinking skills and knowledge in order to become productive contributing citizens.

Superintendent's Report

April 2011

Please visit our web site at www.lnsu.org for board meeting calendar and other valuable information.

The Superintendent's Report is produced monthly to provide a brief synopsis of the current activities in progress in Central Office.

Goal 1: Curriculum, Assessment, and Instruction

Create a system of PK-12 curriculum, instruction, assessment combined with measurable ends or targets.

We are offering co-teaching training in May for middle and high school teams. Also, staff are reviewing individual IEP student NECAP data within each school to enhance IEP program development.

The Curriculum Council has a day-long work session scheduled on April 14. Council members will 1) continue work on revising local comprehensive assessment framework for the supervisory union; 2) revisit learning principles following up on revisions suggested by the teachers during previous inservice day; 3) begin to develop a unit template for systemic SU wide format using the Understanding by Design framework which will guide the development of the web based curriculum mapping tool.

Goal 2: Student Achievement

Increase student achievement for all students as well as across all subgroups.

The administrative council is making plans for the spring and fall roll out of the supervision and evaluation instrument for teachers. Dr. Taylor is serving on a statewide task force on teacher quality which addresses teacher and principal evaluation systems. Our work is cutting edge and leading the state at this time.

Goal 3: Resource Management

Obtain and manage resources to maximize the return on investment as measurable through student success.

A recent Vermont Superintendent's Association statewide meeting reviewed the status of several bills that are under consideration this month. With the exception of the health care bill (see below) and the appointment of the commissioner of education most bills will not have substantial impact on our schools' operation or funding at this time. A panel of administrators and department of education staff discussed various school system's efforts to respond to Act 153. (Please refer to the Legislative Update report distributed last week for more information.)

A great deal of focus for finance has been on the upcoming changes and implications of the proposed Health Care reform Act. In Vermont, it appears at this moment. If the proposals are enacted, there will be a much greater burden placed on us to track staff and their household's health care access as well as their household

income, (something we do not currently have access to), to insure that coverage and the cost to pay for that coverage are accounted for correctly.

The vehicle that will be used for special needs transport through the central office has been procured. Staffing and known scheduling of the vehicle for summer and next year will be pursued shortly.

Student support services is working on a solution for cost effective and adequate Occupational Service delivery.

Administrative evaluations are currently being conducted and will be discussed at the school board level in April and May. The Superintendent Evaluation Survey is being mailed to all board members and administrators today. Please take a few minutes to complete the survey and return to Central Office by April 20.

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